



Annual IEP Goals

Directions: Draw a line between the Claim or Conceptual Area and the Goal that best relates to it.

ELA Claims and Conceptual Areas

Claim 1: Students can comprehend text in increasingly complex ways.

C1.1 Determining Critical Elements of Text

C1.2 Constructing Understandings of Text

C1.3 Integrating Ideas and Information from Text

Claim 2: Students can produce writing for a range of purposes and audiences.

C2.1 Using Writing to Communicate

C2.2 Integrating Ideas and Information in Writing

Claim 3: Students can communicate for a range of purposes and audiences.

C3.1 Using Language to Communicate with Others

C3.2 Clarifying and Contributing in Discussion

Claim 4: Students can engage in research/inquiry to investigate topics and present information.

C4.1 Using Sources and Information

C4.2 Collaborating and Presenting Ideas

ELA Possible Annual Goals

Goal A. Given a choice of 3 or more familiar topics, the student will make a selection and write her opinion about the topic for at least 5 different topics by the end of this IEP cycle.

Goal B. During shared reading of a familiar text, the student will contribute to class discussion by asking and answering 2 or more questions about details for 5 different texts by the end of this IEP cycle.

Goal C. Given teacher made texts about personal experiences, the student will identify 2 or more familiar people, places, or objects in 5 different texts by the end of this IEP cycle.

Goal D. Given a topic of interest, the student will use 2 or more sources to gather information about the topic and present the information for at least 3 different topics across the IEP cycle

Goal E. Given a topic, student will write at least 2 facts about the topic and provide his opinion for at least 3 different topics across the IEP cycle.

Math Claims and Conceptual Areas

Claim 1: Students demonstrate increasingly complex understanding of number sense.

MC1.1 Understand number structures (counting, place value, fraction)

MC1.2 Compare, compose and decompose numbers and sets

MC1.3 Calculate accurately and efficiently using simple arithmetic operations

Claim 2: Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

MC2.1 Understand and use geometric properties of two- and three-dimensional shapes

MC2.2 Solve problems involving area, perimeter and volume

Claim 3: Students demonstrate increasingly complex understanding of measurement, data and analytic procedures.

MC3.1 Understand and use measurement principles and units of measure

MC3.2 Represent and interpret data displays

Claim 4: Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

MC4.1 Use operations and models to solve problems

MC4.2 Understand patterns and functional thinking

Math Possible Annual Goals

Goal A. Given 2 sets of objects or numerals to compare, student will indicate whether one set is more, less or equal to another with 80% accuracy in at least 5 trials by the end of this IEP cycle.

Goal B. Given standard tools such as a scale, measuring cup and a ruler, student will measure mass, volume and length of objects with 80% accuracy in 5 trials by the end of the IEP cycle.

Goal C. Given a repeated pattern with either objects or numerals, student will correctly predict what comes next at least 5 times by the end of the IEP cycle.

Goal D. Given a two-dimensional shape, student will be able to identify the shape as well as the attributes that define it for at least 3 different shapes by the end of the IEP cycle.